

Home Design and Décor Record

All Units



2021-2022

Project:	Name:
Unit Number and/or Title:	4-H Club:
Year in this Project: (include current year)	County:
Age Group (check one): <input type="checkbox"/> Junior (8-10) <input type="checkbox"/> Intermediate (11-13) <input type="checkbox"/> Senior (14-18)	
Birthdate: (mm/dd/yy)	
Age: (As of December 31, of current 4-H year)	

Project and exhibit guidelines for each project are listed in the State Fair Exhibit Requirements available on the web at Colorado4h.org

I declare that the information in this book is correct, and all 4-H requirements have been completed to the best of my knowledge.

Member's Signature	date
Leader's Signature	date
Parent/Guardian Signature	date



How I Participate in 4-H!

Categories of Participation	Total this Year	Description/Project Title
What 4-H Projects are you taking this year?		
What activities helped you learn the skills for this project? (project meetings, workshops, classes, contests, etc.)		
What Leadership Development experiences did you participate in? (club/district/state/officer, committee chair, LDC, CLC, YouthFest, State Conference, Jr./Teen leader, pledge leader, etc.)		

4-H	Date	Hours	Activity/Title	Location
Citizenship/Community Service				
Demonstrations/Presentations/Speeches		N/A		
		N/A		
		N/A		

Project Expense and Income/Value

*Expenses: **Juniors only**, figure the cost of the specific ingredients and materials use for your final exhibit item or display board. Label the item "Exhibit" or "Board". You can add a more specific name. **Intermediates/Seniors**, list items **purchased** this year for your project, such as tools, ingredients, class fees, etc. (More pages can be added if needed.)*

Item	Project Expenses
	\$
	\$
	\$
	\$
TOTALS	\$
<i>Income or Value: Intermediates/Seniors Only 1. List practice items you made--like cakes, cookies, bags, room decorations--and estimate the value by comparing it to a similar item you could buy. 2. Record the value of your exhibit item by comparing it to a similar item you could buy. Display boards have no value. 3. Record the amount of money you received for any items you sold as Income.</i>	
	\$
	\$
	\$
TOTALS	\$

Return on Investment

Intermediate and Senior Members

Every day we make decisions about where to spend our time and money and what activities we want to continue. Ask yourself: How did I benefit from this project? What knowledge and skills did I gain from the project? Did I enjoy it? Was it worth the expense? Could I spend money more wisely the next time? Is it worth doing again? Do I want to learn more?

1. What knowledge and skills did you learn that you can use again?

2. How could you use your new skills to save money or to make money?

3. If you made a product to sell, how would you decide a price for your product?

4-H Home Environment Information

Unit 1

1. Provide pictures of other recycled items made during the project (a minimum of at least 2 photos). These are in addition to the photo requirements in the e-record.
2. Complete Color Activity #2 from the manual and attach your results as an additional sheet to the e-record.

Unit 2

1. Attach two or more photos of exhibit showing item in place where it will be used and as a part of the total room design. These are in addition to the photos required in the e-record.
2. Attach a statement of how you improved your family's safety, or a family escape plan placed in the e-record.

Unit 3

1. Attach pictures showing the original piece, one during the refinishing or refurbishing process, and one of the completed pieces. These photos are in addition to the photos required in the e-record.
2. Attach a brief description of how the piece(s) fit into the room placed in the e-record.
3. If Exhibiting a Window or Bed Covering, you must complete the following:

Description of window treatment or bed covering you made or purchased:	How does it fit into the design of the room?

4. If exhibiting an emergency weather plan for your family, attach a description answering these questions: Where would you go? What type of items would you have in case of emergency? What personal items would you take with you? Place the emergency plan in the e-record.

Unit 4

1. Place a written statement in the e-record with the following information:
 - a. Goals
 - b. What your plan was for this project?
 - c. Did you accomplish your goals?
 - d. List the resources that you used.
 - e. How did you share your project?
 - f. How did you evaluate your project?

The project will be evaluated on development of a plan, goals, accomplishments, and evaluation and completion of the e-record (50%) and the quality of construction (50%).

Photographs from your 4-H Project

A minimum of four pictures with a descriptive caption for each is required. Additional photos can be added. Pictures must be project-specific.

4-H Story

Length and Format Guidelines

You can type or hand-write your story. If you hand-write the story, use pencil or ink on lined white notebook paper.

If a computer is used to write the story, use plain white paper with no smaller than 12-point font.

Leave wide enough margins so the story can be read if inserted into a report cover.

Limit your story to a maximum of two (2) pages.

Story can be single or double-spaced as long as it does not exceed two pages.

Younger members may want to double-space their story so you can see what you are writing.

Be sure to use proper grammar and sentence structure.

Edit your story when finished. Check your spelling.

Have someone else read your story.

The following questions may help you in composing a story specifically related to your project:

Why did you choose this project?

What goals did you set and which ones did you reach?

What are your 4-H goals for next year?

What would you do differently if you were to try it again?

What skills have you learned in the program?

Have your projects grown in size and scope?

Were any adults or other 4-H members especially helpful to you? How?

Has 4-H helped you become a better leader and citizen?

What has being a 4-H member meant to you?