

# Dog Intermediate Record



## 2024-2025

Start Date: \_\_\_\_\_  Leader or Specialist Initials

End Date: \_\_\_\_\_  Leader or Specialist Initials

<b>Project:</b>			
<b>Name:</b>			
<b>Animal Name(s):</b>			
<b>Years in this Project:</b> (include current year)		<b>Club:</b>	
<b>Birthdate:</b>		<b>County:</b>	
<b>Age as of Dec 31 of current year</b>			

### PROJECT AGREEMENT

**(This should be signed at the beginning of the project.)**

I \_\_\_\_\_ (the 4-H member) will be responsible for the primary care of my animal project. I will keep accurate records throughout the project year and agree to finish this record as part of completing my 4-H small animal project.

Signed \_\_\_\_\_ (Member) Date \_\_\_\_\_

I (4-H parent) will be responsible for helping my child in the care of their project. I agree to make this an educational experience and do all I can to teach my child ethical principles of care, treatment, training, and record keeping related to this project.

Signed \_\_\_\_\_ (Parent/Guardian) Date \_\_\_\_\_

*I declare that the information in this book is correct, and all 4-H requirements have been completed, to the best of my knowledge. **(This should be signed at the end of the project.)***

Member's Signature \_\_\_\_\_ date \_\_\_\_\_

Leader's Signature \_\_\_\_\_ date \_\_\_\_\_

Parent's Signature \_\_\_\_\_ date \_\_\_\_\_

Records may be completed on the computer or neatly hand-written.

Dog's Name \_\_\_\_\_

## DOG PROJECT HUMANE TREATMENT POLICY

I, \_\_\_\_\_, know that I am responsible for the care and welfare of my 4-H project animals. I promise to care for and train them in a humane and ethical manner.

I know that a healthy animal needs the proper kind and amount of food, water, shelter, and health care. I know that it is my responsibility to provide that care.

It is my duty to see that my animals are cared for properly.

I know that training is required to have my project animal perform and respond in an acceptable manner. I understand that cruel or excessively harsh training practices are not to be used in the Colorado 4-H program.

I will be honest and consistent in my care and training of my project animal.

Member Signature \_\_\_\_\_

Date \_\_\_\_\_

## Project Goals

(To be completed at the first meeting or at the beginning of the year)

Definition of Project Goals: Things/items to accomplish with your project dog(s).

Definition of Personal Goals: Things/items you wish to learn about dogs in general.

You will be required to fill out "Project" and "Personal" Goals based on your age.

Intermediate members: You are required to do two (2) project goals and two (2) personal goals that you wish to accomplish by the end of the project year. Each goal will need at least three steps list necessary to reach the goal.

### Questions to think of to help you choose your goals for this year.

What can you do to become a better animal owner?

What skills relating to this project do you plan to develop this year?

### Project Goals:

Goal 1:

\_\_\_\_\_

Three Steps.

- 1.
- 2.
- 3.

Goal 2:

\_\_\_\_\_

Three Steps

- 1.
- 2.
- 3.

**Personal Goals:**

Goal 1:

---

Three Steps

- 1.
- 2.
- 3.

Goal 2:

---

Three Steps

- 1.
- 2.
- 3.



**COLORADO 4-H DOG IDENTIFICATION FORM  
(Dog ID Due by May 1<sup>st</sup> in 4-H Online)**

You will need to add each dog into 4-H Online that you have designated in your 4-H dog project. Upload/update a picture of your dog and the dog's shot records. Please contact your Extension office for questions or help in uploading the pictures and the vaccination records.

**IMPORTANT Names and Contact information**

4-H Leader	Phone:
Veterinarian	Phone:
Trainer (Adult Assisting the Member)	Phone:
Local Extension Office	Phone:
Other	Phone:
Other	Phone:

**Multiple Dog Instructions:**

All dogs used in the current 4-H year must be listed in your e-Record. One book can be used for all the dogs (if you have more than one), but each dog will need their own page where it's necessary (Dog Inspection Record, Feeding Record, Health Care Record, and Dog Training Evaluation Log).

## GENERAL DOG CARE

Care	What I am already doing	What I need to improve
1. Brush my dog's teeth and clean my dog's ears		
2. My dog receives an annual checkup by a veterinarian and vaccines as required		
3. Trim my dog's claws, and brush my dog's coat at least once a month		
4. Provide proper housing and bedding		
5. Provide clean, fresh water at all times		
6. Feed my dog daily or more often as needed		
7. Keep food and water bowls clean		
8. Keep crates, carriers, pens, kennels, and bedding clean		
9. I have read the first section of Chapter 18 of the Dog Resource Handbook		
10. My dog has been spayed or neutered		
11. My dog has an ID on them at all times (tag, tattoo, or microchip)		
12. My dog does not roam free or unsupervised		
13. Clean up after my dog when we walk outside		
14. Do not allow my dog to approach another dog or person without permission		

Dog's Name \_\_\_\_\_

## DOG INSPECTION RECORD

At the beginning of your 4-H project year, ask your 4-H leader/trainer to help you inspect and evaluate your dog in the areas listed below. Please refer to the Dog Resource Handbook, Chapters 16-17. Comments made should include what improvements need to happen, if any. Do a second evaluation prior to your county fair and make comments on what improvements have been made in each area.

Points Checked	First Inspection Comments (Improvements needed)	Second Inspection Comments (Improvements needed)
	<b>Date:</b>	<b>Date:</b>
1. Condition of coat—clean, matted, brittle		
2. Condition of skin—healthy, dry, irritated		
3. Condition of eyes—clear, runny, matter		
4. Condition of ears—clean, dirty, infected		
5. Body weight—ideal, fat, thin		
6. Conditions of gums—pale, inflamed, healthy		
7. Condition of teeth—clean, tartar, stained		
8. Condition of nails—short, long		
9. Temperament—friendly, shy, aggressive		

Dog's Name \_\_\_\_\_

## FEEDING RECORD

Answers to the following questions should reflect age and knowledge; older members should give more complete and detailed answers.

What do you feed your animal? Please include any nutritional supplements that are being given.  
(Example: brand name of food and how much)

What is the main ingredient of the food?

Why is this ingredient a good choice for your dog?

How do you know this is a complete and balanced dog food for the maintenance of your dog?

What is the protein, fat, and fiber content in this food?

What other snacks or treats do you give your dog?

Dog's Name \_\_\_\_\_

## HEALTH CARE RECORD

Your dog's health is maintained by regular exercise, good nutrition, care, and grooming. Your veterinarian can give vaccinations to prevent disease and can help with sickness, accidents, or special problems. Your dog should have the locally required vaccinations and any other required vaccinations for participating in shows. If there were no vet visits, please write N/A on the form. Be sure all vet costs are recorded on the "Expense Report" section. **A copy of the Rabies Certificate from vet's office must be attached.**

**Health Care Report:** (Record all vet visits, accidents, sickness, treatments, grooming, and heartworm prevention.) These costs should be reported under expenses.

Date	Reason for health report	Description of treatment or name of medication

(Add additional pages as needed.)

**Attach a copy of your dog's Rabies Certificate here. (Note: This is not your shot record.)**







## INCOME

Record all income that is earned by the member and used in the care of or equipment needed for their project dog(s). Include any show/award premiums at local County Dog Show. **Write: "No Income" if there were no earnings.** List chores or outside jobs done to earn money to help pay for all dog related expenses. List amount earned per chore or job.

Date	Describe income source or chores	Amount
<b>Total</b>		

(Add additional pages as needed.)



## Activity Log/Learning Experiences

Categories of Participation	Total This Year	Description/Project Title
<b>What 4-H projects are you taking this year?</b>		
<b>What activities helped you learn the skills for this project?</b> (project meetings, workshops, classes, contests, etc.)		
<b>What leadership development experiences did you participate in?</b> (club/district/state/officer, committee chair, LDC, CLC, YouthFest, State Conference, Jr./Teen leader, pledge leader, etc.)		

4-H	Date	Hours	Activity	Location
<b>Citizenship/ Community Service</b>				
<b>Demonstrations/ Presentations/ Speeches</b>		N/A		
		N/A		
		N/A		



# Goal Evaluation - How Did You Do?

Goals help you to achieve more when you review them each year. At the end of the year, answer the following questions.

---

**Project Goal #1**

---

Did you accomplish this goal?

What did you learn or what was the most difficult aspect about completing the goal? Give one or two examples.

---

If you did not accomplish this goal, please explain why:

---

If you did not accomplish this goal, what changes can you make to accomplish this goal next year?

---

**Project Goal #2**

---

Did you accomplish this goal?

What did you learn or what was the most difficult aspect about completing the goal? Give one or two examples.

---

If you did not accomplish this goal, please explain why:

---

If you did not accomplish this goal, what changes can you make to accomplish this goal next year?

---

**Personal Goal #1**

---

Did you accomplish this goal?

What did you learn or what was the most difficult aspect about completing the goal? Give one or two examples.

---

If you did not accomplish this goal, please explain why:

---

If you did not accomplish this goal, what changes can you make to accomplish this goal next year?

---

**Personal Goal #2**

---

Did you accomplish this goal?

What did you learn or what was the most difficult aspect about completing the goal? Give one or two examples.

---

If you did not accomplish this goal, please explain why:

---

If you did not accomplish this goal, what changes can you make to accomplish this goal next year?

---

## Photographs From Your 4-H Project

A minimum of four pictures with a descriptive caption for each are expected. Use a maximum of two separate sheets of paper. **LIMIT PHOTOS TO THE DOG PROJECT OR ACTIVITIES ONLY.**



# 4-H Story

## Length and Format Guidelines

*You can type or hand-write your story. If you hand-write the story, use pencil or ink on lined white notebook paper. The majority of your story must be about your dog project.*

***Length of Story: minimum of one page.***

*If a computer is used to write the story, use plain white paper with 12-point font.*

*Leave at least 1-inch margins, so the story can be read if inserted into a report cover.*

*Story can be single or double-spaced as long as it does not exceed two pages.*

*Younger members may want to double-space their story, so you can see what you are writing.*

*Be sure to use proper grammar and sentence structure.*

*Edit your story when finished. You can use spell check.*

*Have someone else read your story.*

Please answer the following questions to help write your story:

Why did you choose this project?

Did you learn what you had hoped to learn?

Did anyone help you and how did they help you?

What did you like the best about your project?

What would you do differently if you were to do it again?

What is your favorite thing about being a 4-H member?

Colorado State University, U.S Department of Agriculture and Colorado counties cooperating. To simplify technical terminology, trade names or products and equipment occasionally will be used. No endorsement of product names is intended nor is criticism implied of products not mentioned.

Colorado State University Extension is an equal opportunity provider. Colorado State University does not discriminate on the basis of disability and is committed to providing reasonable accommodations. CSU's Office of Engagement and Extension ensures meaningful access and equal opportunities to participate to individuals whose first language is not English. <https://col.st/0WMJA>

Colorado State University Extension es un proveedor que ofrece igualdad de oportunidades. Colorado State University no discrimina por motivos de discapacidad y se compromete a proporcionar adaptaciones razonables. Office of Engagement and Extension de CSU garantiza acceso significativo e igualdad de oportunidades para participar a las personas quienes su primer idioma no es el inglés. <https://col.st/0WMJA>