

# Woodworking Record

All Units



## 2024-2025

|   |                  |
|---|------------------|
| <b>Project:</b>   | <b>Name:</b>     |
| <b>Unit Number and/or Title:</b>  | <b>4-H Club:</b> |
| <b>Year in this Project:</b><br>(include current year)  | <b>County:</b>   |
| <b>Age Group (check one):</b><br><input type="checkbox"/> Junior (8-10)<br><input type="checkbox"/> Intermediate (11-13)<br><input type="checkbox"/> Senior (14-18) |                  |
| <b>Birthdate:</b><br>(mm/dd/yy)   |                  |
| <b>4-H Age:</b><br>(As of December 31 of the current 4-H year)  |                  |

*Project and exhibit guidelines for each project are listed in the State Fair Exhibit Requirements available on the web at [Colorado4h.org](http://Colorado4h.org).*

*I declare that the information in this book is correct, and all 4-H requirements have been completed to the best of my knowledge. **(This should be signed at the end of the project.)***

|                           |      |
|---------------------------|------|
| Member's Signature        | date |
| Leader's Signature        | date |
| Parent/Guardian Signature | date |

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# Project Goals

*(To be completed at the first meeting or at the beginning of the 4-H year.)*

Identifying goals and how you are going to reach those goals is important to help you become more skilled and knowledgeable about your project. Personal goals are statements that indicate what you want to achieve or improve upon. You might begin by asking yourself, "What do I want to accomplish this year by taking this project?" Answering that question will help you identify your annual personal goal(s). Once you decide on a goal, then you need to plan a "To Do" list. You might think of this "To Do" list as those things you can learn or do to help you reach that specific goal. **\*Remember to use complete sentences.**

In the space provided below, **Junior members must record at least one project goal. Intermediates – at least two goals, and Seniors – at least three goals.** For each goal listed, members must record at least three "To Do" items that would help them to accomplish that goal. If you have more than three goals, insert additional copies of this page as needed.

For example, a Junior member taking a woodworking project might write:

*Goal 1: Learn to sand and finish a wood piece.*

*"To Do" list: 1) Learn to operate and maintain block sander. 2) Observe a knowledgeable woodworker in action. 3) Visit a furniture factory to see how sanding and finishing is done. 4) Tell my parents that I want to do my own work in preparing my project for exhibit.*

|                                 |
|---------------------------------|
| Goal 1:                         |
| "To Do" list to reach the goal: |
|                                 |
| Goal 2:                         |
| "To Do" list to reach the goal: |
|                                 |
| Goal 3:                         |
| "To Do" list to reach the goal: |
|                                 |



## How I Participate in 4-H!

| Categories of Participation   | Total This Year | Description/Project Title |
|---|-----------------|---------------------------|
| <b>What 4-H projects are you taking this year?</b>  |                 |                           |
| <b>What activities helped you learn the skills for this project?</b> (project meetings, workshops, classes, contests, etc.)   |                 |                           |
| <b>What leadership development experiences did you participate in?</b><br>(club/district/state/officer, committee chair, LDC, CLC, YouthFest, State Conference, Jr./Teen leader, pledge leader, etc.) |                 |                           |

| 4-H  | Date | Hours | Activity/Title | Location |
|--|------|-------|----------------|----------|
| <b>Citizenship/<br/>Community<br/>Service</b>          |      |       |                |          |
|  |      |       |                |          |
|  |      |       |                |          |
| <b>Demonstrations/<br/>Presentations/<br/>Speeches</b> |      | N/A   |                |          |
|  |      | N/A   |                |          |
|  |      | N/A   |                |          |

## Project Expense and Income/Value

*Expenses: **Juniors only**, figure the cost of the specific ingredients and materials used for your final exhibit item or display board. Label the item "Exhibit" or "Board". You can add a more specific name. **Intermediates/Seniors**, list items **purchased** this year for your project, such as tools, ingredients, class fees, etc. (More pages can be added if needed.)*

| Item  | Project Expenses       |
|---|------------------------|
|   | \$                     |
|   | \$                     |
|   | \$                     |
|   | \$                     |
| <b>TOTALS</b>   | \$                     |
| <i>Income or Value: <b>Intermediates/Seniors Only</b> 1. List practice items you made—like boxes, coasters, room decorations—and estimate the value by comparing it to a similar item you could buy. 2. Record the value of your exhibit item by comparing it to a similar item you could buy. <b>Display boards have no value.</b> 3. Record the amount of money you received for any items you <b>sold</b> as Income.</i> | <b>Income or Value</b> |
|   | \$                     |
|   | \$                     |
|   | \$                     |
| <b>TOTALS</b>   | \$                     |

## Return on Investment

### Intermediate and Senior Members

Every day we make decisions about where to spend our time and money and what activities we want to continue. Ask yourself: How did I benefit from this project? What knowledge and skills did I gain from the project? Did I enjoy it? Was it worth the expense? Could I spend money more wisely the next time? Is it worth doing again? Do I want to learn more?

1. What knowledge and skills did you learn that you can use again?

2. How could you use your new skills to save money or to make money?

3. If you made a product to sell, how would you decide a price for your product?

# 4-H Woodworking Information

## TOOLS ALLOWED IN WOODWORKING UNITS

**NOTE:** Always use proper safety gear when using tools.

Articles made with tools other than those listed will not be ranked in the top-ten placing. Size restriction: 3' x 3' x 7'.

| Unit 1  | Unit 2  | Unit 3   | Unit 4   |
|---|---|--|--|
| Use hand tools only. A hand miter box is allowed (non-powered). | Allowed tools are hand tools, power hand drill, miter box (non-powered), oscillating (pad) sander and jigsaw. | Allowed tools are hand tools, power hand drill, miter box, jigsaw, scroll saw, power sanders, table saw, drill press, band saw, rabbet plane, jointer, and router. | Allowed tools are all those mentioned in Units 1-3, plus circular saw, radial arm saw, planer, wood lathe, chop saw, and other power tools needed to complete Unit 4 projects. |

### Articles Made in This Unit

| Articles Made | Source of Plan (Check below) |        |       | Kind of Wood Used | Names of Joints Used | Fasteners Used | Stain and/or Finish Used | Tools Used |
|---------------|------------------------------|--------|-------|-------------------|----------------------|----------------|--------------------------|------------|
|               | Own                          | Manual | Other |                   |                      |                |                          |            |
|               |                              |        |       |                   |                      |                |                          |            |
|               |                              |        |       |                   |                      |                |                          |            |
|               |                              |        |       |                   |                      |                |                          |            |
|               |                              |        |       |                   |                      |                |                          |            |

Draw below or attach a copy of a plan for the article exhibited. The drawing or plan must include: 1) dimensions; 2) list of materials used; 3) a description of any changes in the article's specifications; 4) reason for the changes.

# Goal Evaluation - How Did You Do?

Look back at the goals you listed on page two at the beginning of the year. How did you do? Did you meet the goals that you set for yourself on page two? List your goals below. Using a scale from 5 to 1, rate how you feel you did on each goal. Also, give a short explanation of why you think you deserve the rating you gave yourself. If you created more than three goals, insert additional copies of this page. **\*Remember to use complete sentences.**

## “How Did You Do?” Rating Scale

|                            |                           |                |                              |                               |
|----------------------------|---------------------------|----------------|------------------------------|-------------------------------|
| <b>Extremely Satisfied</b> | <b>Somewhat Satisfied</b> | <b>Neutral</b> | <b>Somewhat Dissatisfied</b> | <b>Extremely Dissatisfied</b> |
| <b>5</b>                   | <b>4</b>                  | <b>3</b>       | <b>2</b>                     | <b>1</b>                      |

|   |
|---|
| Goal 1:   |
| Rate how you did (Circle):    5    4    3    2    1 |
| Explanation:  |

|   |
|---|
| Goal 2:   |
| Rate how you did (Circle):    5    4    3    2    1 |
| Explanation:  |

|   |
|---|
| Goal 3:   |
| Rate how you did (Circle):    5    4    3    2    1 |
| Explanation:  |

## Photographs From Your 4-H Project

*A minimum of four pictures with a descriptive caption for each is required. Additional photos can be added. Pictures must be project specific.*

# 4-H Story

## Length and Format Guidelines

*You can type or hand-write your story. If you hand-write the story, use pencil or ink on lined white notebook paper.*

*If a computer is used to write the story, use plain white paper with no smaller than 12-point font.*

*Leave wide enough margins so the story can be read if inserted into a report cover.*

*Limit your story to a maximum of two (2) pages.*

*Story can be single or double-spaced as long as it does not exceed two pages.*

*Younger members may want to double-space their story so you can see what you are writing.*

*Be sure to use proper grammar and sentence structure.*

*Edit your story when finished. Check your spelling.*

*Have someone else read your story.*

The following questions may help you in composing a story specifically related to your project:

Why did you choose this project?

What goals did you set and which ones did you reach?

What are your 4-H goals for next year?

What would you do differently if you were to try it again?

What skills have you learned in the program?

Have your projects grown in size and scope?

Were any adults or other 4-H members especially helpful to you? How?

Has 4-H helped you become a better leader and citizen?

What has being a 4-H member meant to you?